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Literature Study Guide - 2nd Edition

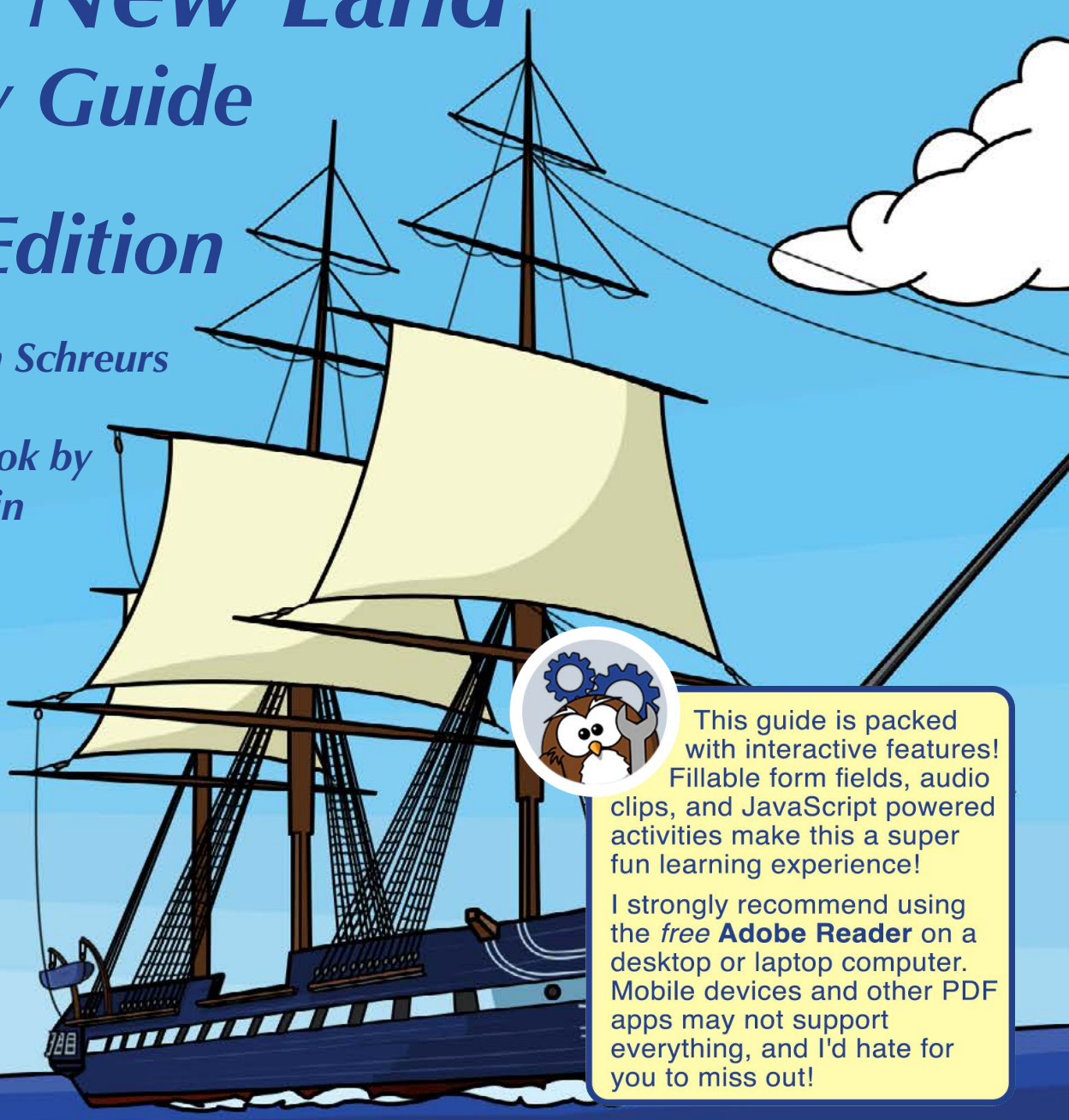
Grades 1–3 For Perusal Only

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The Long Way to a New Land
Study Guide
2nd Edition

by Colleen Schreurs

For the book by Joan Sandin



This guide is packed with interactive features! Fillable form fields, audio clips, and JavaScript powered activities make this a super fun learning experience!

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The Long Way to a New Land Study Guide - 2nd Edition
A Progeny Press Study Guide
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How to Use This Study Guide



For Early Elementary Students

Progeny Press study guides help young students engage with literature while building foundational reading comprehension and critical thinking skills. Designed for grades K–3, these guides balance structured learning with interactive and hands-on activities.

Getting Started

To effectively use a Progeny Press study guide, ensure students have the following on hand:

- A Bible (we use the NIV translation, but any version is acceptable).
- A dictionary (digital or physical) for looking up unfamiliar words.
- Their copy of the book to reference as they complete activities.

Suggested Study Schedule

Each study guide typically takes 5 to 8 weeks, depending on the student's pace and ability. At this age, it's important to introduce critical analysis gently to avoid overwhelming young learners. A little focused work done well is more effective than a lot of work done poorly and quickly.

- Week 1: Read the entire book together, incorporating simple pre-reading activities.
- Weeks 2–8: Work through one section per week, using the study guide and the book to reinforce comprehension, vocabulary, and discussion. You may slow down and take longer if this becomes difficult for your student(s).

Engagement and Activities

Early elementary guides include a variety of hands-on activities to keep students engaged. These may involve:

- Drawing, art projects, cooking, and crafts related to the story.
- Acting out scenes to reinforce comprehension.
- Simple writing exercises to develop early literacy skills.
- Exploring nature, history, or moral themes found in the book.

Assessment and Review

Unlike upper-level guides, early elementary study guides do not include formal writing or essays. Instead, parents and teachers can assess comprehension through discussions, interactive activities, and simple projects.

Using Online Resources

While supervised internet access can be helpful (and resources may be recommended or shared in the guide), the primary focus is on discussion, hands-on activities, and direct engagement with the book. Progeny Press strongly recommends previewing and monitoring any and all online access.

By following these guidelines, parents and educators can use Progeny Press study guides to cultivate a love for reading and introduce early literary analysis in a way that is engaging and age-appropriate.

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Chapter 1

Name _____

_____

Due Date

Total Points _____ / 65

Vocabulary

Section Points ____ / 40

Match the vocabulary words on the left with the correct definitions on the right.

____ moss	a. beyond improvement
____ bitter	b. collected
____ begging	c. to have pain
____ fierce	d. green, carpet-like plant
____ hopeless	e. to remove by rubbing
____ ache	f. wild and savage
____ gathered	g. pleading for assistance
____ scraped	h. unpleasant

Fill in the blanks using the vocabulary words that best complete the sentences.

1. The food left a _____ taste in her mouth.
2. There was a _____ wind during last night's storm.
3. Katie took some aspirin to help the _____ in her tooth.
4. The _____ felt soft and cushiony beneath John's bare feet.
5. The old paint needed to be _____ before new paint could be applied to the house.
6. It seemed like a _____ task to mend Brian's toy airplane.
7. A little boy stood on the corner _____ for a piece of bread.
8. The squirrel _____ acorns in the autumn to store for the long winter.

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Literary Term: Cause and Effect

A *cause* is an action that makes something happen. An *effect* is what happens as a result of the cause. For example, Amy told a funny joke, and all the children laughed. The cause is that Amy told a funny joke. The effect is that all the children laughed.

For each cause below, write the letter of the effect that would be the result.

Cause	**Effect**
1. ___ No rain for the fields	a. No food to harvest and store for winter.
2. ___ No food for the cow	b. Empty stomachs.
3. ___ The crops didn't grow	c. The grass dried up.
4. ___ An empty cupboard	d. The cow couldn't produce milk.

Questions

5 points each ____ / 25

1. List two to three ingredients that you know are in bread.

_____

_____

Now list the ingredients the boys gathered for bread.

_____

_____

What does this tell you about the family?

_____

_____

_____

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